

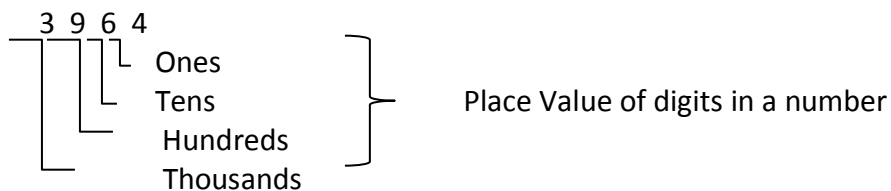
**Topic:-Fun with Numbers**

\*To introduce the concept of 3 digit numbers and place value

\*A **digit** is used to write a number (0,1,2,3,4,5,6,7,8,9)

\***Face Value** is how much each digit is worth

\***Place Value** is the value of a digit by its place in a number



**Ways to write a number :**

Standard Form

3,964

Word Form

Three thousand nine hundred sixty four

Expanded Form

$3000 + 900 + 60 + 4$

1. **Fill in the blanks.**

- The smallest 1 digit number is \_\_\_\_\_
- The largest 1 digit number is \_\_\_\_\_
- The smallest two digit number is \_\_\_\_\_

- d) The largest two digit number is \_\_\_\_\_
- e) The smallest three digit number is \_\_\_\_\_
- f) The largest three digit number is \_\_\_\_\_
- g) The smallest four digit number is \_\_\_\_\_
- h) The largest four digit number is \_\_\_\_\_
- i) 1 Ten= \_\_\_\_\_ Ones
- j) 1 Hundred= \_\_\_\_\_ Tens
- k) 10 Hundreds= \_\_\_\_\_ Thousand
- l) A number written in figures is the \_\_\_\_\_
- m) A number written in words is the \_\_\_\_\_
- n) The successor of 999 is \_\_\_\_\_
- o) The predecessor of 7390 is \_\_\_\_\_
- p) The place of 5 in 6538 is \_\_\_\_\_
- q) The place value of zero is \_\_\_\_\_
- r) The face value of 7 in 6378 is \_\_\_\_\_
- s) The number just before 2000 is \_\_\_\_\_
- t) A number that comes just after a given number is called its \_\_\_\_\_
- u) A number that comes just before a given number is called its \_\_\_\_\_
- v) The successor of 3999 is \_\_\_\_\_
- w) Greatest 3 digit number by using digits 3,8,0 is \_\_\_\_\_
- x) Smallest 3 digit number by using digits 7,0,2 is \_\_\_\_\_
- y) Greatest 3 digit number by using different digits is \_\_\_\_\_
- z) Smallest 2 digit number by using different digits is \_\_\_\_\_

2. a) Write down which digit is in the **ones** place:

1267 ( 7 )	4235 ( )	3190 ( )	8302 ( )
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b) Write down which digit is in the **Tens** place:

2743 ( )	5194 ( )	1238 ( )	307 ( )
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c) Write down which digit is in the **Hundreds** place:

6035 ( )	3502 ( )	8320 ( )	839 ( )
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d) Write down which digit is in the **Thousands** place:

7456 ( )	8302 ( )	1428 ( )	389 ( )
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3. Fill in the missing numerals.

a) 195 , \_\_ , \_\_ , \_\_ , \_\_ , 200

b) 476 , \_\_ , \_\_ , \_\_ , \_\_ , 481

c) 768 , \_\_ , \_\_ , \_\_ , \_\_ , 773

4. Write the consecutive numerals backwards.

a) 6892 \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_

b) 7520 \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_

c) 9670 \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_

d) 6700 \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_

e) 8000 \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_

5. Counting by 2's write the number starting from:

a) 328 , \_\_ , \_\_ , \_\_ , \_\_ , \_\_

b) 474 , \_\_ , \_\_ , \_\_ , \_\_ , \_\_

c) 126 , \_\_ , \_\_ , \_\_ , \_\_ , \_\_

d) 550 , \_\_ , \_\_ , \_\_ , \_\_ , \_\_

6.	Counting by 5's write the number starting from:  a) 485 , __ , __ , __ , __ , __  b) 376 , __ , __ , __ , __ , __  c) 824 , __ , __ , __ , __ , __  d) 900 , __ , __ , __ , __ , __
7.	Write the following number name in figures.  a) One hundred forty-six <u>146</u>  b) Two hundred twenty-five _____  c) Six hundred seventeen _____  d) Four hundred nine _____  e) Five hundred thirty-three _____  f) Three hundred Seventy-eight _____  g) Nine hundred fifty-one _____  h) One hundred thirteen _____  i) Four hundred sixty-seven _____  j) Five hundred eighteen _____
8.	Write the names of the following numbers.  a) 199= _____  b) 213= _____  c) 341= _____  d) 605= _____
9.	Write the expanded form of the following numbers.  a) 138=100+30+8

- b) 568=
- c) 950=
- d) 299=
- e) 406=
- f) 860=
- g) 785=

10. Write the numbers in standard form.

- a) 5587 = 5,000+500+80+7
- b) \_\_\_\_\_ = 8,000+700+90+5
- c) \_\_\_\_\_ = 3,000+400+60+3
- d) \_\_\_\_\_ = 7,000+800+50+9
- e) \_\_\_\_\_ = 5,000+400+20+5
- f) \_\_\_\_\_ = 3,000+500+10+4
- g) \_\_\_\_\_ = 9,000+700+10+1
- h) \_\_\_\_\_ = 1,000+100+50+9
- i) \_\_\_\_\_ = 5,000+800+20+3
- j) \_\_\_\_\_ = 6,000+600+10+4
- k) \_\_\_\_\_ = 3,000+100+40+1
- l) \_\_\_\_\_ = 5,000+500+90+5
- m) \_\_\_\_\_ = 1,000+500+10+4

11. Choose the number from the table to fill the blank in the following the question:

162	328	273	184
680	204	127	95
755	827	954	616

- a) A number between 100 and 150 is 127
- b) A number between 900 and 1000 is \_\_\_\_\_
- c) A number smaller than 100 is \_\_\_\_\_
- d) A number between 300 and 400 is \_\_\_\_\_
- e) A number that has 6 tens \_\_\_\_\_
- f) A number that has 6 hundred \_\_\_\_\_
- g) A number that has 2 digits the same \_\_\_\_\_
- h) A number with no tens \_\_\_\_\_

12. Arrange the following in ascending order:

- a) 412,521,356,800
- b) 742,153,145,631

13. Arrange the following in descending order:

- a) 297,468,149,686
- b) 876,168,421,764

14. Color the number in the grid as directed:

149	14	28
11	5	296
6	800	9

- 1 digit number with Red
- 2 digit number with Green
- 3 digit number with Yellow

15. Write True or False.

- a) 10 more than 2980 is 2990. (            )

- b) The greatest four digit number is 1000. (            )
- c) The place value of 3 in 8321 is 30. (            )
- d) The number before 1379 is 1369 (            )
- e) 342 is even number (            )
- f)  $2555 > 55$  (            )
- g)  $1047 > 1000+70+3$  (            )

16. Who am I ?

- a) My ones digit is 3  
My tens digit is 5 more than my ones digit  
I am the number \_\_\_\_\_
- b) My ones digit is four  
My tens digit is 1 more than twice the one's digit  
My hundred digit is 1 less than my ones digit  
I am the number \_\_\_\_\_
- c) My one digit is zero  
My tens digit is 7 more than my ones digit  
My hundred digit is 4 less than my tens digit  
I am the number \_\_\_\_\_

Date 3/4/2020

ST THOMAS SCHOOL  
SUB- ENGLISH  
CLASS- III

# Two, to & too Worksheet

(Homophones)

Complete the sentences

1. she called her \_\_\_\_\_ sons.
2. The dress was \_\_\_\_\_ long.
3. Carmen started \_\_\_\_\_ laugh.
4. That wasn't \_\_\_\_\_ hard.
5. There were \_\_\_\_\_ of them.
6. I must have \_\_\_\_\_ hundred pots here on Friday.
7. Well, don't get \_\_\_\_\_ extravagant.
8. Her heart was starting \_\_\_\_\_ flutter.
9. It's not too late \_\_\_\_\_ change your mind.
10. I lived there for \_\_\_\_\_ years.

*Two - a group or unit of two people or things.*

*To - expressing motion in the direction of (a particular location) or approaching or reaching (a particular condition).*

*Too - to a higher degree than is desirable, permissible, or possible; excessively.*





Complete the sentences

11. Love you\_\_\_\_, Mom.
12. I have\_\_\_\_ears.
13. The cake was\_\_\_\_delicious for words!
14. It's now\_\_\_\_o'clock.
15. She has refused\_\_\_\_evacuate Malta.
16. I'm going\_\_\_\_bed early.
17. Is it\_\_\_\_far to go to Austin? she asked.
18. Do you want\_\_\_\_see it?
19. It took them two days\_\_\_\_reach Exeter.
20. I wish\_\_\_\_meet our Sorcerer.

*Two - a group or unit of two people or things.*

*To - expressing motion in the direction of (a particular location) or approaching or reaching (a particular condition).*

*Too - to a higher degree than is desirable, permissible, or possible; excessively.*



[ ]

Complete the sentences

21. The next moment \_\_\_\_\_ bees flew eagerly in.
22. Might you go \_\_\_\_\_, Alfonso?
23. She shook her head \_\_\_\_\_ clear it.
24. I'm \_\_\_\_\_ warm in this one.
25. He had a right \_\_\_\_\_ a few quirks.
26. It is never \_\_\_\_\_ late to give up our prejudices.
27. The memory brought goose bumps \_\_\_\_\_ her arms.
28. I hope you will at least believe it \_\_\_\_\_ be possible.
29. Do those \_\_\_\_\_ things even compare?
30. You've been \_\_\_\_\_ Australia, haven't you?

*Two* - a group or unit of two people or things.

*To* - expressing motion in the direction of (a particular location) or approaching or reaching (a particular condition).

*Too* - to a higher degree than is desirable, permissible, or possible; excessively.

A decorative border of roses and leaves surrounds the page. The roses are arranged in a repeating pattern along the top, bottom, and sides. The leaves are small and pointed, interspersed with the roses.

# Answer sheet

1. two, 2. too, 3. to, 4. too, 5. two, 6. two, 7.  
too, 8. to, 9. to, 10. two, 11. too, 12. two,  
13. too, 14. two, 15. to, 16. to, 17. too, 18. to,  
19. to, 20. to, 21. two, 22. to, 23. to, 24. too,  
25. to, 26. too, 27. to, 28. to, 29. two,  
30. to.

सेंट थॉमस स्कूल साहिबाबाद

अभ्यास पत्र- 1(२०२०-२१)

कक्षा - तीन

विषय- हिंदी

संज्ञा

दिनांक- ३.४.२०२०

हम अपने आस पास अलग अलग तरह के प्राणियों और चीजों को देखते हैं | इन सभी का कोई न कोई नाम होता है ,इन नाम वाले शब्दों को ही संज्ञा कहते हैं |

प्रश्न 1. सही विकल्प पर (v) का निशान लगाइए –

(क) नाम को ही ----- कहते हैं |

संज्ञा  शब्द  भाषा

(ख) ----- संज्ञा शब्द है |

काम  कबूतर  उड़ना

प्रश्न 2. खाली स्थानों में नाम लिखिए |

(क) मेरा नाम ----- है |

(ख) मेरे मित्र का नाम ----- है |

(ग) मेरे स्कूल का नाम ----- है |

(घ) मेरी अध्यापिका का नाम ----- है |

प्रश्न 3. किन्ही चार शहरों के नाम लिखिए |

(क)

(ख)

(ग)

(घ)

( नोट: यह कार्य एक पतली कॉपी में दिनांक के अनुसार करें )